

Waco Family Medicine
ACTFL OPIc by LTI
Duration: 20-40 minutes

Please read this entire document prior to taking the Spanish proficiency assessment.

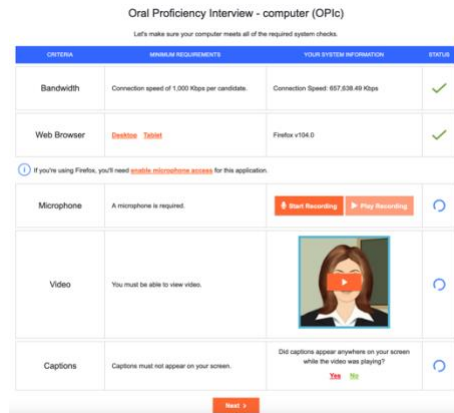
The ACTFL Oral Proficiency Interview (OPI) is a web-based assessment that simulates live interviews to measure general language proficiency. The OPIc elicits a speech sample that allows raters to evaluate your ability to communicate in the language (proficiency) while performing functions you might encounter in real life. Rather than assessing what you “know” about the language, the OPIc is an assessment of what you “can do” with the language.

For the examination, you must use the following:

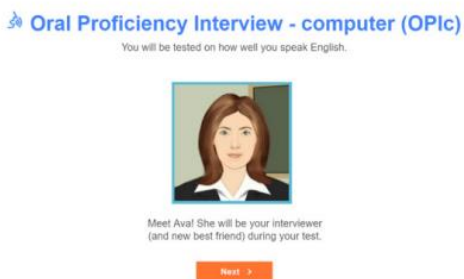
1. A WFM computer used for telemedicine visits (has a camera and speaker or headphones)
2. The generic login screen (healthyhome) and the Chrome link on the desktop that connects to the testing interface
3. Your testing login (provided by your supervisor)

Prior to starting the test

On the desktop, click the Chrome link to get to the system test page. Complete each step on the checklist to verify that the audio system is working correctly BEFORE you begin the exam. Each box must have a green check to proceed.



Ava- The OPIc Interviewer



Before the interview begins, Ava is introduced. Ava is an avatar figure that personifies the OPIc interviewer. She will guide you through the test by introducing each section of the test, and by asking you questions. Having Ava on the screen helps you to have a conversation that mimics a one-on-one conversation with a native speaker of the target language.

You have to speak to Ava only in Spanish, including during the practice or warm-up phase.

Test Instructions

The OPIc provides detailed test instructions and directions on how to listen to the questions and record answers. To ensure that you understand these instructions, a sample question is provided for you to practice with the OPIc. You can review the instructions and sample question

before beginning the test. After you are familiar with the online system, you will begin the OPIc test.

Background Survey Sample Questions

The first step is the Background Survey, a questionnaire about your life, preferences, and interests.

The information you provide allows you to customize the OPIc to your own interests. The content of the interview is based on topics related to your everyday life, school, work experience, and/or current events happening in your town or city. Below is a sample of the questions you will answer in the Background Survey:

What best describes your field of work?

- Business / Corporation
- Home Business
- Teacher /Educator
- No work experience

Are you currently working?

- Yes
- No

Are you currently going to school?

- Yes
- No

Where do you live?

- I live alone in a house or apartment.
- I live with non-family members in a house or apartment.
- I live with family members (spouse/children/other family members) in a house or apartment.
- I live in a school or a dormitory.
- I live in military barracks.

Self-Assessment: Determining the Level of the OPIc

You will also complete a Self-Assessment survey that helps Ava determine an appropriate proficiency range for the assessment. The information you provide allows Ava to generate a test tailored specifically to your interests and linguistic capabilities. ***The self-assessment is very important. Your Self-Assessment choice determines which test format will be generated for you.*** By completing a background inventory of topics related to you, Ava can generate appropriate interview topics. The choices made in response to the Background Survey and the Self-Assessment assure that the OPIc generated for you will target your range of abilities and provide questions on topics familiar to you. Each OPIc is unique and is tailored to your interests and your level of functional ability.

Self-Assessment Descriptions	
1	I can name basic objects, colors, days of the week, food, clothing items, numbers, etc. I cannot always make a complete sentence or ask simple questions.
2	I can give some basic information about myself, work, familiar people and places, and daily routines by speaking in simple sentences. I can ask some simple questions.
3	I can participate in simple conversations about familiar topics and routines. I can talk about things that have happened, but sometimes my forms are incorrect. I can handle a range of everyday transactions to get what I need.
4	I can participate fully and confidently in all conversations about topics and activities related to home, work/school, personal and community interests. I can speak in connected discourse about things that have happened, are happening and will happen. I can explain and elaborate when asked. I can handle routine situations, even when there may be an unexpected complication.
5	I can engage in all informal and formal discussions on issues related to personal, general or professional interests. I can deal with these issues abstractly, support my opinion, and construct hypotheses to explore alternatives. I am able to elaborate at length and in detail on most topics with a high level of accuracy and a wide range of precise vocabulary.

Sample Questions: All your responses should be entirely in Spanish in the form of complete sentences. Be sure to use complete ideas to formulate your answer into a paragraph or story-like response.

- Tell me about the different rooms in your home. Do you have a favorite room? What does it look like?
Note: You should be able to talk about your favorite room using sentences and enough details for the listener to know what the room looks like.
- What is your normal routine at home? What kinds of things do you do at home during the week and on the weekends?
- I'd like you to tell me your favorite memory about a good friend. It can be a story that involves you and your friend together, or a story that you know about your friend. Talk about this memory in as much detail as you can.
- Nowadays, communication through digital resources is increasingly maintained among young people through social media, texting, instant messaging, etc. In your opinion, what are the advantages and disadvantages of relying solely on digital resources for interpersonal communication? How do these changes in communication affect contemporary society?

Quick Test-taking tips (read all of these tips!)

- ***It is important to warm up by speaking Spanish before the assessment*** begins so that you do not waste the first few minutes getting used to speaking the language. This will prepare you to communicate in Spanish at your best.
- Listen carefully to the prompts and respond accordingly. If your answer is incomplete or does not respond fully to the request, you will not have another opportunity to answer.

- Listen to the prompt carefully and make sure you provide a response to the question that is being asked.
- Speak only in Spanish and avoid using words from other languages. If you do not know a word or expression, explain or paraphrase to convey your message as clearly as possible. Use other words, explain, or give examples to get the message across and maintain the conversation.
- If you are asked to tell a story about an experience that took place in the past or future, make sure you tell the story in detail using appropriate time frames and structures.
- *Short answers can work against you because they do not show the breadth and depth of your speaking ability. Provide as many details as you can.*
- If you are asked to state and support your opinion, make sure you support your point of view with well-organized arguments.
- If you are asked to speculate about some possible conditions and/or outcomes, make sure you use the appropriate hypothetical structures for that language. Maintain the hypothetical treatment throughout your response. Consider the topic from an abstract perspective.

For a full copy of the examinee handbook refer to the following link:

<https://www.languagetesting.com/pub/media/wysiwyg/manuals/opic-examinee-handbook.pdf>